

## Theme A dream job.

<p><b>The aim of the lesson:</b> Presentation material about new theme. Giving new information.</p> <p><u>1) Educational</u> – To intensify the use of lexical units on the topic of profession.</p> <p><u>2) Developing</u> – Develop the skill of working in a team and the ability to listen to other people’s opinions.</p> <p><u>3) Bringing –up:</u> to bring –up love, interest to the subject, English language, other cultures</p> <p>Objectives: SWBA- to know about professions and students will develop speaking skills.</p>	<p><b>The main competently</b></p> <ul style="list-style-type: none"> <li>➤ Informational competent (M/C<sub>1</sub>)</li> <li>➤ The social communication(M/C<sub>2</sub>)</li> </ul> <p>The self-organization and solve problem(M/C<sub>3</sub>)</p>
<p><b>In subject competently</b></p> <ol style="list-style-type: none"> <li>1. (S/C<sub>1</sub>)</li> <li>2. (S/C<sub>2</sub>)</li> <li>3. (S/C<sub>3</sub>)</li> </ol>	
<p>Methods of teaching : Communicative <b>Interactive</b></p>	
<p>Form of the lesson : <b>Indiv.work , Pair work, Group work ,</b></p>	
<p>Resources: <b>books, pictures, handouts , paper , table , inter.board, audio mobile ,video.</b></p>	

## Procedure of the lesson

Procedure Times	Min	Teacher’s activity	Student’s activity	Com M/C S/C	Valuation
Motivation  Warm-up active	3	Motivate students to prepare for the lesson. Good afternoon, dear my children! How are you? Are you okay? I'm glad to see you! I hope you're fine and ready for the lesson. Take your sits, please.	Good afternoon, teacher! We`re fine, thank you. Glad to see you too!		
Check-up homework	2	What was your homework for today?	Students’ own answers.		
Presentation.	12	<p>At the beginning of our lesson, we’ll listen to the song. What are we going to talk about? <b>(Video song about jobs) How do you think, what about will be our theme for today?</b> Today we'll talk about the world of professions.</p> <p>-Yes, of course. You are absolutely right Ok, guys, now we're going to repeat different professions, listen and repeat.</p>	<p>We think it’s about Dream job</p> <p>Exercise 1.p.121</p> <ol style="list-style-type: none"> <li>1. Chef</li> <li>2. Computer programmer</li> <li>3. Teacher</li> </ol>		

<p>Practice Work with ex -s .</p>	<p>10</p>	<p>Exercise1 p121.  <b>Match the jobs with the pictures.</b>  A taxi driver, an actress, a journalist, a farmer, a teacher, a doctor, a computer programmer, a lawyer, a chef.</p> <p><b>Try to guess.</b>  1.This is a person who treats people from different diseases.  2, This is a person who teaches people.  3. Who works on television.  4. He knows all the laws.  5. He feeds the animals.  6. They are friends with a computer.</p> <p>What is a dream job?  A dream job is doing what you absolutely love to do that supports the lifestyle you choose to have.  <b>Slide about jobs.</b>  When I was a child my dream job was of being a saleswoman, wanted to work in a store. Then I grew up, somewhere in the 8-grade I decided to become a teacher, as you see now I'm a teacher. Dreams come true, let's dream and try to study well, I hope, you will choose your dream job and you will achieve.  <b>Answer the questions:</b>  What did I want to become as a child?  What was my first dream?  What do I work now?  Let's discuss the questions.</p> <p><b>Exercise 3 on page 122.</b>  Which of the jobs above are popular in our country?  Does someone you know have any of these jobs?  What was your dream job when you were a child?  What kind of job do you want to get in the future?</p>	<p>4. Farmer  5. Taxi driver  6. Lawyer  7. Doctor  8. Actress  9. Journalist</p> <p>1. A doctor  2. A teacher  3. A journalist  4. A lawyer  5. A farmer  6. A computer programmer</p> <p>Students' own answers.</p> <p>Student's own answers.</p>	<p>Indi  v. W</p>
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Production	5	<p>What do you think the following quotation means?  <b>«Choose a job you love, and you will never have to work a day in your life».</b>(Confucius)</p> <p>Game: who is right?  Ex 6 p 122 listen and read the text (audio)</p> <p>Find a new word from the text and write Synonyms of these words.</p>	<p>Students' own answers.  What do you want to be?  P1 - P2</p> <ol style="list-style-type: none"> <li>1. Duties (n) Responsibilities</li> <li>2. Look at (v)- Examine</li> <li>3. To give medical care (v) Treat</li> <li>4. Cure (n) - Treatment</li> <li>5. Drugs (n)- Medicines</li> <li>6. Skills (n) - Qualification</li> <li>7. Tolerant (adj)- Patience</li> </ol>		Pair. w
Ref-tion	8	<p>Class is divided into four groups.  Working at the textes</p> <p>Very good. You have had a very professional discussion. Well, our lesson is over. You have worked very well today and all of you get excellent marks. I hope you will choose the best profession in the future. Thank your attention.  See you next time. goodbye!</p>	<p>Ss complete the tables.</p>		Gr. w
Homework	2	<p>To read the text</p>			
Evaluating of pupils:	3	<p>Marking: 3. 4. 5</p>			
The end of the lesson.		<p>Thank you for the lesson, goodbye!</p>			