



Approved by:				5 <sup>th</sup> -grade	3q/20
<b>Theme: Household objects.</b>					
<b>Methods:</b> working in pair, work in group ,individually.		<b>Form of the lesson: New lesson.</b>		<b>Materials:</b> pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i>  SWBA –to know about Household objects and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .</p>			<p><b>Basic competence</b>  <b>Негизги компетентүүлүк.</b></p> <p>1.Informational competence.  (BC1)</p> <p>2.Social-communicative competence.  (BC2)</p> <p>3.Self –organization and problem solving competence.  (BC3)</p>		<p><b>Subject competence</b>  <b>Предметтик компетентүүлүк</b></p> <p><b>1)Мугалим өзүнүн предмети боюнча кесиптик жөндөмдүлүгүн колдонуп, окуучуларга берилген теманы эффективдүү түшүндүрүү</b></p> <p><b>2)Мугалим өзүнүн социалдык, жана коммуникативдик жактан ыңгайлашкан билим берүү аркылуу окуучуларды калыптандыруу</b></p> <p><b>3) Окуучуларды тарбиялоодо, маданий жактан терең үйрөөтүү максатында сабакты жогорку деңгээлде уюштуруу.</b></p>
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher’s action</b>		<b>Students’ action</b>	
<b>1Motivation</b> *Greetings *Roll call *Checking h/m *warm up  <b>1.Уюштуруу Org moment</b>	5min	Good morning students? How are you? Who is absent? Who is on duty today? What is the weather today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	

<p><b>2.Presentation</b> Жаңы теманы түшүндүрүү</p>	<p>8 min</p>	<p>Teacher will give the task exercise-1a</p> <p><b>Exercise 3.</b> Study the prepositions of place.</p>	<p>Students will match the words to the pictures, listen and check .</p> <p>A kettle                      a cooker Curtain                        washbasin A fridge                        cushions A mirror A bath A fireplace A plant A carpet A sink</p>								
<p><b>3.Practice</b> Жаңы теманы бышыктоо</p>	<p>11 min</p>	<p>Teacher give the task <b>exercise- 2</b></p> <p><b>Exercise 4.</b> Look at the picture. What objects can you see in the picture?</p> 	<p>Students will find the objects in the following room, one object can be in more than one room.</p> <table border="1" data-bbox="890 853 1544 1294"> <thead> <tr> <th>A living room</th> <th>A bedroom</th> <th>A bathroom</th> <th>A kitchen</th> </tr> </thead> <tbody> <tr> <td>Cushions A plant Curtains A sofa An arm-chair A carpet A fireplace</td> <td>Cushions A mirror Cushions A carpet</td> <td>A bath A washbasin A mirror</td> <td>A cooker A fridge A kettle A sink</td> </tr> </tbody> </table>	A living room	A bedroom	A bathroom	A kitchen	Cushions A plant Curtains A sofa An arm-chair A carpet A fireplace	Cushions A mirror Cushions A carpet	A bath A washbasin A mirror	A cooker A fridge A kettle A sink
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<p><b>Application</b> 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12 min</p>	<p>. Teacher give the task <b>exercise- 3</b></p> <p><b>Exercise 5.</b> Complete the gaps with the prepositions of place according to the picture.</p>	<p>Students will study the prepositions of place.</p> <p>above behind between in in front of next to on under</p>								
<p><b>Home work</b> Үй тапшырма берүү</p>	<p>5 min</p>	<p>Learn the new words</p> <p>p-193</p>									
<p><b>Assessment</b> Баалоо</p>	<p>4 min</p>	<p>Formative</p>									

Approved by:				5 <sup>th</sup> -grade	4q/7
<b>Theme: Feelings and emotions. Doing exercises.</b>					
<b>Methods:</b> working in pair, work in group ,individually.		<b>Form of the lesson: New lesson.</b>		<b>Materials:</b> pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to learn feelings and emotions ,about their new words and word combinations. Students will learn how to ask questions .they can improve their writing and reading skills.</p>			<p><b>Basic competence</b> <b>Негизги компетентүүлүк.</b></p> <p>1.Informational competence. (BC1)</p> <p>2.Social-communicative competence. (BC2)</p> <p>3.Self – organization and problem solving competence. (BC3)</p>		<p><b>Subject competence</b> <b>Предметтик компетентүүлүк</b></p> <p><b>1)Мугалим өзүнүн предмети боюнча кесиптик жөндөмдүүлүгүн колдонуп, окуучуларга берилген теманы эффективдүү түшүндүрүү</b></p> <p><b>2)Мугалим өзүнүн социалдык, жана коммуникативдик жактан ыңгайлашкан билим берүү аркылуу окуучуларды калыптандыруу</b></p> <p><b>3) Окуучуларды тарбиялоодо, маданий жактан терең үйрөөтүү максатында сабакты жогорку деңгээлде уюштуруу.</b></p>
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher’s action</b>		<b>Students’ action</b>	
<b>1Motivation</b>	5min	Good morning students?			

<p>*Greetings *Roll call *Checking h/m *warm up</p> <p><b>1.Уюштуруу Org moment</b></p>		<p>How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher's questions and they can daily phrases learn new phrases.</p>
<p><b>2.Presentation Жаңы теманы түшүндүрүү</b></p>	8 min	<p>Teacher will ask <b>Exercise-4</b></p>	<p>Students will complete the sentences with an adjective from the box. Listen and check</p> <p>Angry, sleepy , sad , hungry , shy</p> <p>Surprised , tired , happy , nervous</p>
<p><b>3.Practice Жаңы теманы бышыктоо</b></p>	11 min	<p>Teacher will give the task <b>Exercise-5 a</b></p>	<p>Students will complete these sentences. Make them true about yourself</p> <p>.</p> <p>.</p>
<p><b>Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</b></p>	12min	<p>Teacher will give the task <b>Exercise-6</b></p> 	<p>Students will ask and answer the questions.</p> <p>When you are late for school? When you have an exam? When you get good marks? When you are at the party where you don't know anybody?</p>
<p><b>Home work Үй тапшырма берүү</b></p>	5 min	<p><b>Exercise -5b</b></p> <p>p-255</p>	
<p><b>Assessment Баалоо</b></p>	4 min	<p>Formative</p>	